Adapting to Online Language Instruction

***Mega List of Remote Teaching resources during Coronavirus Crisis***, <https://bit.ly/39TrobH>

 **Student Time Management**, <https://bit.ly/38RVE5k>
Advice for helping students managing their time when using online courses.

**Google Classroom Tips**, <https://www.tes.com/news/coronavirus-11-tips-using-google-classroom>

**Quality Matter Online Standards**
Quality Matters Emergency Remote Instruction Check list video, <https://bit.ly/38PtckD>

Quality Matters Emergency Remote Instruction Checklist, <https://bit.ly/2WjoZ6p>

**Remote Collaboration Tools**, <https://techagainstcoronavirus.com>
Tech Against Coronavirus A list of products you can use to maintain collaboration and work remotely with your team.

**Rapid Transition to online Learning Survival Guide**, <https://bit.ly/33jmbaK>

Running a synchronous remote class, <https://tlconestoga.ca/creating-a-smooth-remote-learning-experience-in-the-digital-classroom>

Teaching Online, <https://bit.ly/3cXS5hf>

Online course to quick learn how to use free, contemporary online tools to connect with students..

Possible Student Language Learning Activities

Online Videos

|  |
| --- |
| Create an Interactive Video Lesson with TedEd<http://blog.teslontario.org/create-video-lessons-with-ted-ed/>Sources of Online Videos<http://blog.teslontario.org/where-are-the-videos/>EdPuzzle, insert comments and questions into an online video<https://www.slideshare.net/mrpottz/edpuzzle>Enhancing Video Tools (note: TubeChop and Zaption are no longer working)<http://blog.teslontario.org/six-tools-to-enhance-video-learning/>Virtual ToursVirtual Field Trips<http://blog.teslontario.org/change-the-routine-without-disrupting-the-class-take-a-virtual-field-trip/#more-2535>Student ProjectsProjects – Student Made Virtual Tours <http://blog.teslontario.org/yes-you-can-making-virtual-tours>Language exploration – Word Sift<http://blog.teslontario.org/data-driven-learning-with-wordsift/>Projects – Build A Mobile Web page  [http://blog.teslontario.org/teach-writing-with-a-web-design-project/](%20http%3A//blog.teslontario.org/teach-writing-with-a-web-design-project/)Student Crafted Infographics<http://blog.teslontario.org/student-infographics>Kahoot, Games quizzes and more, <http://blog.teslontario.org/kahoot-not-just-for-games-anymore>How to make a Kahoot, <https://youtu.be/KJgZZQcsSPk> |

Communication Activity – Twitter Chat
<http://blog.teslontario.org/cdneltchat-a-twitter-chat-for-language-instructors>

Tips on running a Virtual Classroom webinar
<http://blog.teslontario.org/thinking-of-facilitating-a-webinar/#more-2480>

WebQuests
<http://blog.teslontario.org/revisiting-webquests/>

Breaking News English
<http://blog.teslontario.org/breaking-news-english-integrate-current-events-into-your-classes/>

Enhancing Videos with edPuzzle
<http://blog.teslontario.org/create-engaging-and-interactive-video-learning-objects-with-edpuzzle/>

Socrative, Create online quizzes and exit tickets
<https://youtu.be/VyycybD8KNw>

Quizizz, Create Online quizzes
<https://youtu.be/155Mqa-SvjQ>

Quizlet
<http://blog.teslontario.org/add-fun-to-your-vocabulary-lessons-with-quizlet-live/>

<http://blog.teslontario.org/create-learning-objects-quickly-with-quizlet/>

<https://www.eflmagazine.com/reconsidering-quizlet/>

<https://www.eflmagazine.com/quizlet-create-engaging-vocabulary-study-sets/>

Readworks, <https://www.readworks.org>

A free, contemporary M-Reader. Readings are digital, no paper books required.
Use the teacher guides to get stared. <https://about.readworks.org/teacher-guide.html>

WhiteBoard Fi, <https://whiteboard.fi>

A free online whiteboard that you can use with your class.

Mega list of Free resources, <https://www.weareteachers.com/free-online-learning-resources/#secondary>

Midmeister, Collaborative or individual mind mapping
 <https://www.mindmeister.com>

Padlet, A board student use to collaborate, plan, create and present.

<https://padlet.com>

Use existing online resources that are language learning targeted.

Learn English <https://bit.ly/2WezSX4>

Thousands of activities, UK English.

LearnIT2teach, <https://learnit2teach.ca/>

LINC focused with PBLA activities. Teacher training.

Teaching Online courses

Elements of Quality Matters: Deliver on Your Online Promise, <https://www.canvas.net/browse/qm/courses/elements-of-quality-matters>

Free online Development Tools

37 Free Education Technology resources during the Coronavirus crisis, <https://bit.ly/2WeB24J>

**SnagIt**, <https://bit.ly/33ghlLk>
A temporary license to use an image and video manipulation tool

**Screencastomatic**, <https://bit.ly/33ghlLk>
Video creation for everyone: edit digital video, record your screen, and share videos.

Converting PowerPoints to video. <https://youtu.be/40uF8H2KgoY>.

Many of us already have PowerPoints. Think about adding your voice to these and send them to your students as videos.

**Kahoot Premium**, <https://kahoot.com>

This popular and contemporary tools is free for the next few months.

Using Quizlet with online learning, <https://bit.ly/32WB0zO>
This blog post shows the process of integrating Quizlet into your instruction during a school closure.

Editing Images
<http://blog.teslontario.org/images-with-impact-editing-images-part-1/>

Pixl.r , Online image editor
<https://pixlr.com>

Kapwing. Fully online video editor
<https://www.kapwing.com/video-maker>

Audacity online, Audio editor
<https://www.offidocs.com/index.php/desktop-online-video-audio-apps/audacity-audio-editor-online>

Mrpottz at slideshare, Over 100 “How To” tech guides for language instructors
 <https://www.slideshare.net/mrpottz>

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<https://www.elearningworld.org/school-closures-a-few-days-in/>

https://www.elearningworld.org/school-closures-elearning-and-the-coronavirus/