

Saving Our Earth

PART 1: Here are some vocabulary words for you to study:



earth



ocean



plants



honeybee



bicycle



recycling bin



garbage



plastic



polar bear



pollution



car



bus

Source: ESL Library

PART 2: Unscramble the words from the first page.

5 Word Scramble

- | | | |
|---|-----------|------------|
| 1 | e a r t h | tehar |
| 2 | _ _ _ | rac |
| 3 | _ _ _ _ _ | cybicle |
| 4 | _ _ _ _ _ | plticas |
| 5 | _ _ _ _ _ | tnapls |
| 6 | _ _ _ _ _ | llo tipuno |
| 7 | _ _ _ _ _ | conea |
| 8 | _ _ _ _ _ | rabgega |

Use the letters in the circles to make a new word.

9 R _ _ _ _ _ is good for the environment.

PART 3: Listen and read the conversation at the same time.

Listen Here: <https://www.esl-lab.com/academic-english/recycling-earth/>

Listening Exercise

Interviewer: Today, I'm interviewing nine-year-old Alex about her feelings on how people can help save the environment. So, Alex, how can we save the environment?

Alex: By saving water.

Interviewer: Well, how can we do that?

Alex: By not using too much water when we wash dishes, take a bath, and when we do other things, like watering the plants outside.

Interviewer: Oh, I think I can do that. What else?

Alex: When drinking or eating something outside, you should keep the garbage until you find a trash can to put it in because **littering** makes our planet dirty. Do you like seeing trash all over the ground?

Interviewer: No, I don't. Do you have any final **suggestions**?

Alex: Yes. We shouldn't waste paper because trees are being cut down to make the paper. By recycling paper, we save the forests where animals live.

Interviewer: So, how can children recycle paper, I mean, every day?

Alex: Well, for example, when I was in kindergarten, I used to save the newspapers so that I could make things make out of them, like paper trees, instead of just throwing them away. Now, the children in our neighborhood collect newspapers once a month to take them to a recycling center.

Interviewer: That's great. Well thanks Alex for your ideas.

Vocabulary and Sample Sentences

- **litter** (*verb*): throw garbage on the ground
 - Hey, don't litter. Be sure to put your garbage in the trashcan.
- **suggestions** (*noun*): ideas about what someone should do
 - Do you have suggestions on how we can recycle more?

Source: Randall's ESL Cyber Listening Lab

PART 4: Answer the questions from the conversation:

1. What is the girl's name?

2. How old is she?

3. What is the man interviewing her about?

4. How can we save water?

5. Why is littering bad for the earth?

6. Why should we save paper? Why shouldn't we use too much paper?

7. What can you do with paper when you are finished with it?

8. How many ideas did Alex have?

PART 5: Read the information.

Earth Day is April 22nd. The Earth



has

many problems. Global warming



and

pollution



are big problems. People can help

the Earth.



They can take the bus. They can ride

a bike



or walk. They can recycle



plastic and glass.



They can buy bulk food



and recycled toilet paper.



They can eat

less meat.



People can use cloth bags.



What do you do to help the Earth?

PART 6: Answer the questions about yourself.

How do you help the Earth?




Write your answer:

Yes, I do.


No, I don't.


1. Do you take the bus  ? _____

2. Do you ride a bike  ? _____

3. Do you eat less meat  ? _____

4. Do you recycle  glass  ? _____

5. Do you drive  less? _____

6. Do you buy recycled toilet paper?  ? _____

7. Do you use cloth bags  ? _____

PART 7: Fill in the blanks with the correct verb or noun from the bag.



Earth Day is April 22nd. It is a _____(1) to learn how to _____(2) the Earth. We can _____(3) less. We can take the _____(4). We can ride a _____(5). We can _____(6) less _____(7). We can recycle plastic and glass. We can _____(8) recycled toilet _____(9) and use cloth _____(10).

PART 8: Now answer these questions about the earth and about you. Try to use full sentences.

1. What can we do to save the earth?

2. Why is it important to protect the earth?

3. What is better for earth: cars or bikes? Why?

4. What is pollution?

5. Is there a lot of pollution in Canada? Can you explain more?

6. Is there a lot of pollution in your native country? Can you explain more?

7. Why is there pollution in oceans and air?

8. What happens to fish when there is too much garbage in the water?

9. What happens to the forest when we cut too many trees?

10. When we go back to work and school, what should we do to help the earth?

PART 9: Write a paragraph about this picture. 6-8 sentences. What is happening in this picture? Is it good or bad? Why? Explain the picture.